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ABSTRACT

This guide invites parents of elementary students in an Indianapolis, Indiana school district to play an active role in helping their children to become productive citizens. The guide defines social studies, lists social studies skills, and outlines the various social studies strands. Fifty-six activities are suggested by which parents and children can learn about social studies. The activities are arranged by social studies topics and grouped according to what is most appropriate for each level. Resources available to parents in Indianapolis and the surrounding area are listed. Seven maps are included. (DB)

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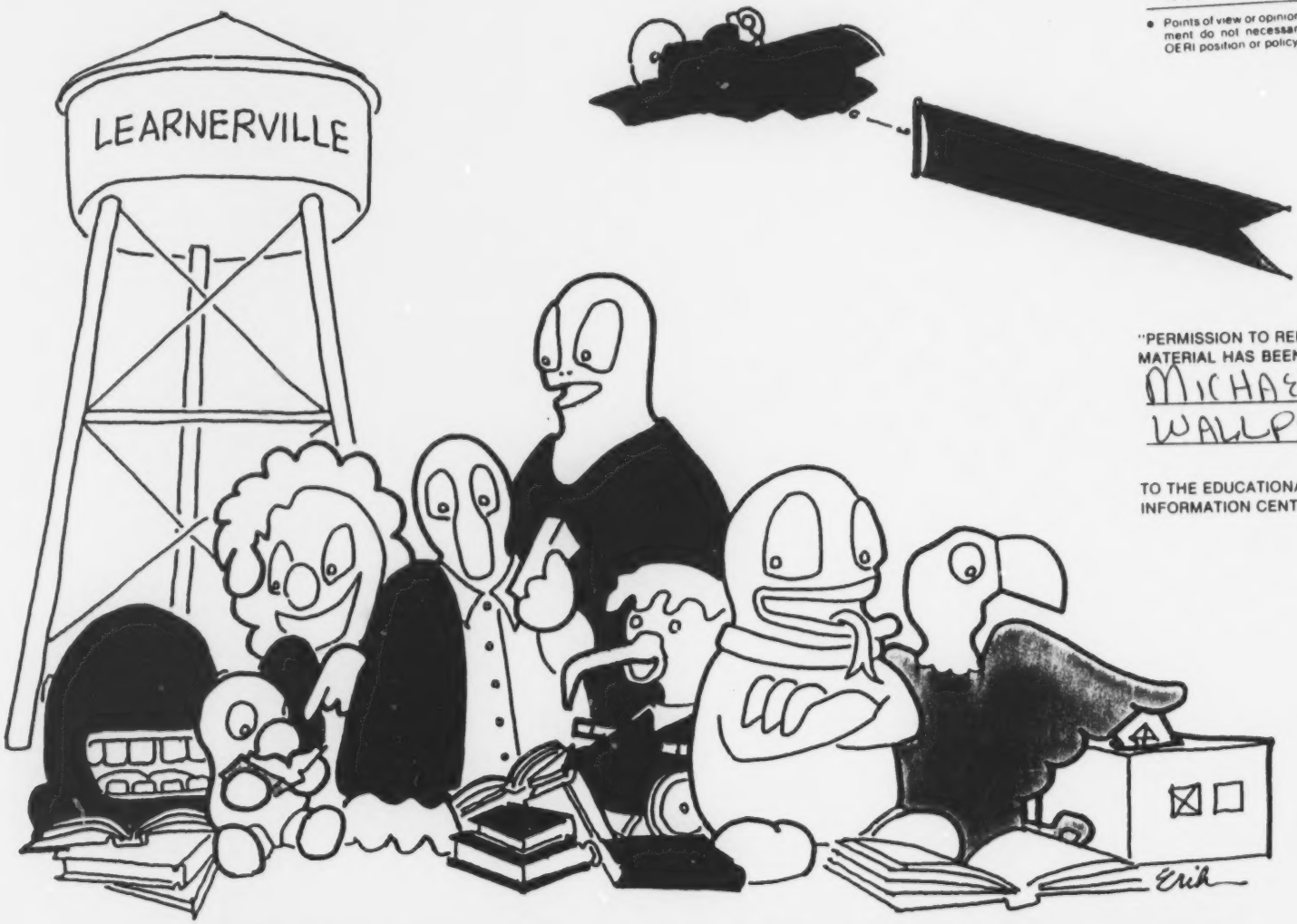

COMMUNITY OF LEARNERS

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PARENT HANDBOOK FOR SOCIAL STUDIES

This Parent Handbook for Social Studies is a companion to the new Social Studies Curriculum Guide in Warren Township.

It has been developed by:

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Leah Ward, Teacher, Lowell Elementary School
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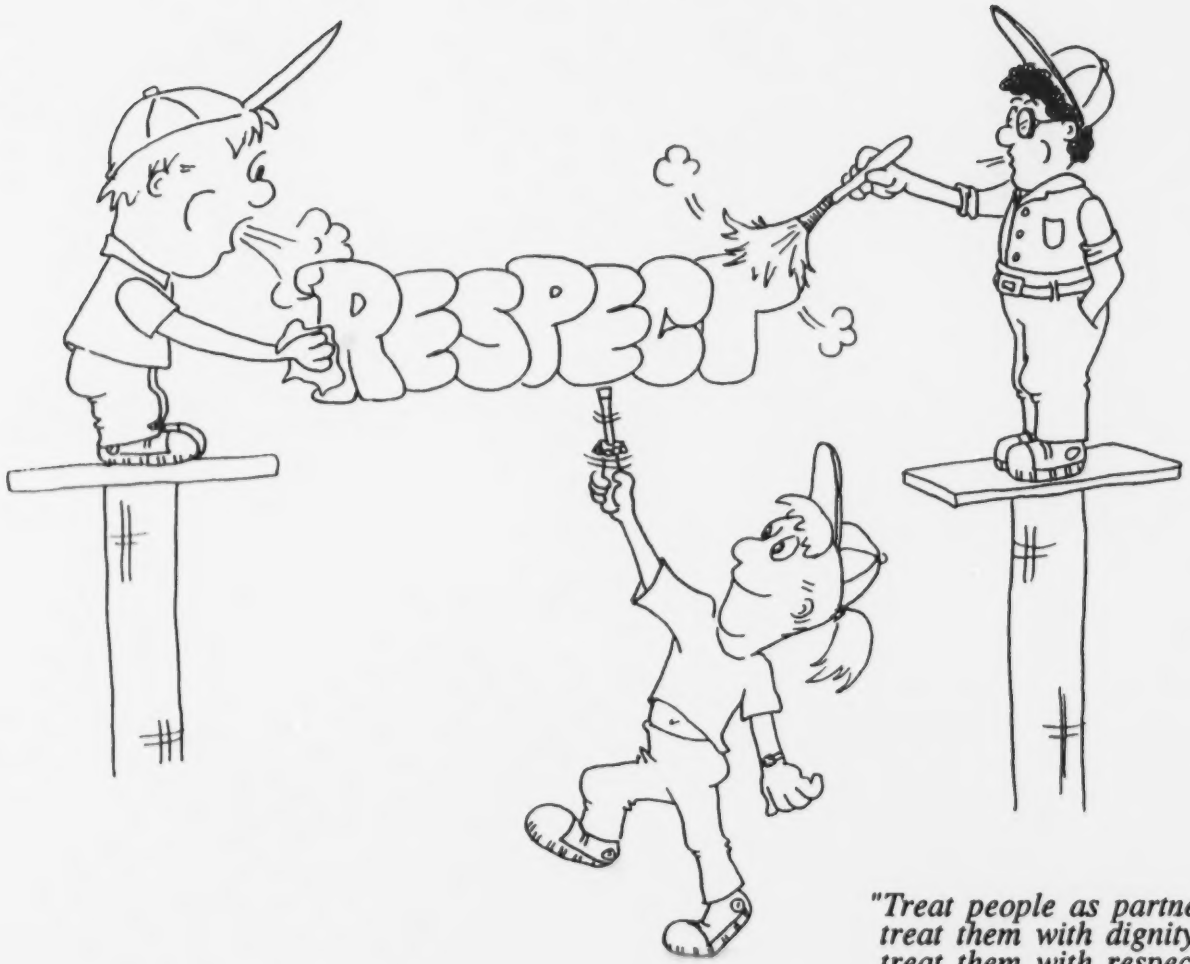
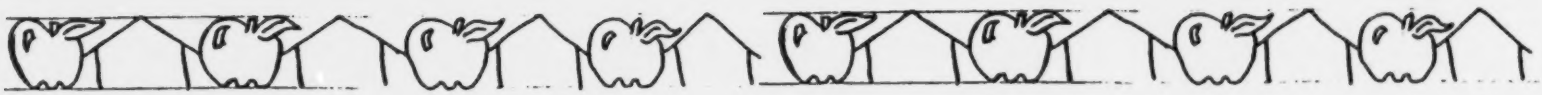


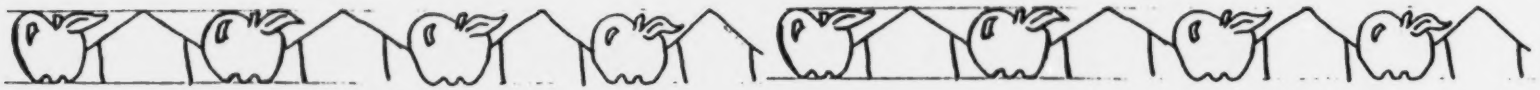
"Treat people as partners;
treat them with dignity;
treat them with respect."

Tom Peters
In Search of Excellence
1982



*A WARREN TOWNSHIP COMMUNITY CREED**

I believe that my community's strength contributes to the freedoms of my nation and lies in the practice of the traditional values that it expresses. I will be faithful in my family and community duties and will maintain a personal sense of honor in my own life. I will treasure my family and community heritage and will do all I can to preserve and enrich it. I will recognize the dignity and worth of my fellowmen and will use fair play and goodwill in dealing with them. I will, therefore, endeavor to do my best to be a good citizen of my community.



**Contributed by*
Warren Township Development Association

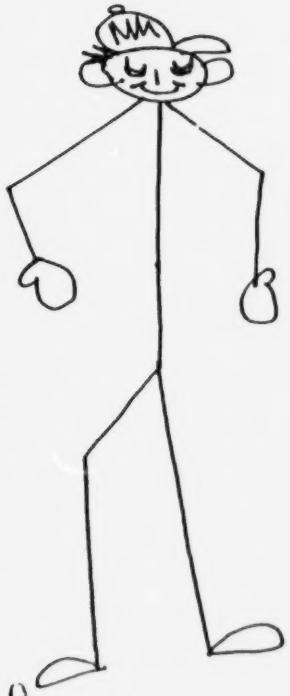
LETTER OF INVITATION

Dear Parents;

Welcome to the Warren Community of Learners! Together, we can work so that your child will learn and practice skills needed to become an active, productive citizen. Our country is culturally rich and globally interdependent. It will take a cooperative effort from us all to understand ourselves and neighbors so that our Earth can thrive.

Please join with us at school as we become learning partners and gain knowledge about the exciting field of Social Studies.

<u>YOU</u> are essential to your child's success!



"Problems become opportunities the minute you get the right people together to talk about them."

Robert Redford
actor, social activist

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WHAT IS SOCIAL STUDIES?

Social Studies is learning about people -- their relationships with one another and to the world around them. Socially aware children develop skills which enable them to become successful, contributing adults. History, geography, economics, citizenship, and current events are all parts of Social Studies.

Understanding personal history enables a student to develop a sense of identity and self-worth. A student with pride is a student who can give to the world.

Becoming knowledgeable about many cultures promotes student respect and appreciation for the unique contributions of others. A student with respect is a student who is a positive influence in the world.

Learning about human dignity helps students treat each member of the world community with empathy. A student who cares is one who will produce a difference in the world.

R-E-S-P-E-C-T

R - Responsible working

E - Ethnic appreciation

S - Supportive relationships

P - Personal pride

E - Educated citizenship

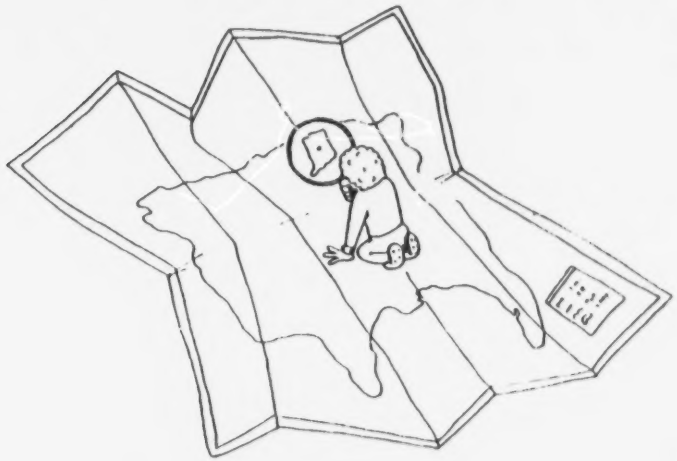
C - Caring community

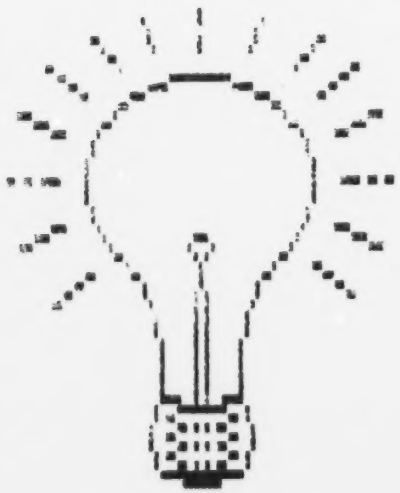
T - TOGETHER: WE CAN!

LIST OF SOCIAL STUDIES SKILLS

MAP SKILLS

1. *Locating Places on Maps*
2. *Using Information from Maps*
3. *Drawing Conclusions from Maps*
4. *Making Generalizations from Maps*
5. *Summarizing Data from Maps*
6. *Making Inferences from Maps*



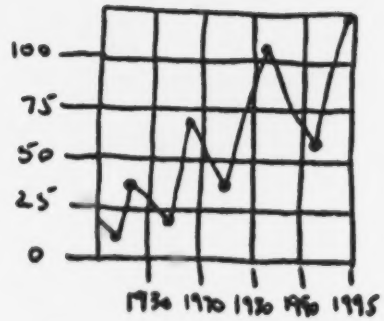


CRITICAL THINKING SKILLS

1. *Formulate Hypotheses*
2. *Evaluating Sources of Information*
3. *Analyzing Comparisons*
4. *Predicting Effects*
5. *Making Decisions*
6. *Identifying Assumptions*
7. *Assessing Cause and Effect*
8. *Recognizing Values*
9. *Making Generalizations*
10. *Forming Conclusions*
11. *Synthesizing Information*
12. *Drawing Inferences*
13. *Summarizing Data*

GRAPHIC INTERPRETATION

1. *Interpreting Photos and Fine Art*
2. *Using Charts, Graphs, and Tables*
3. *Interpreting Political Cartoons*

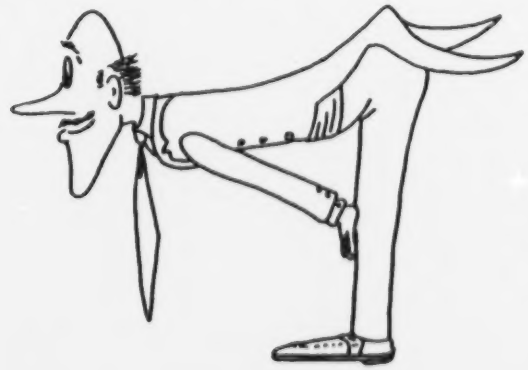


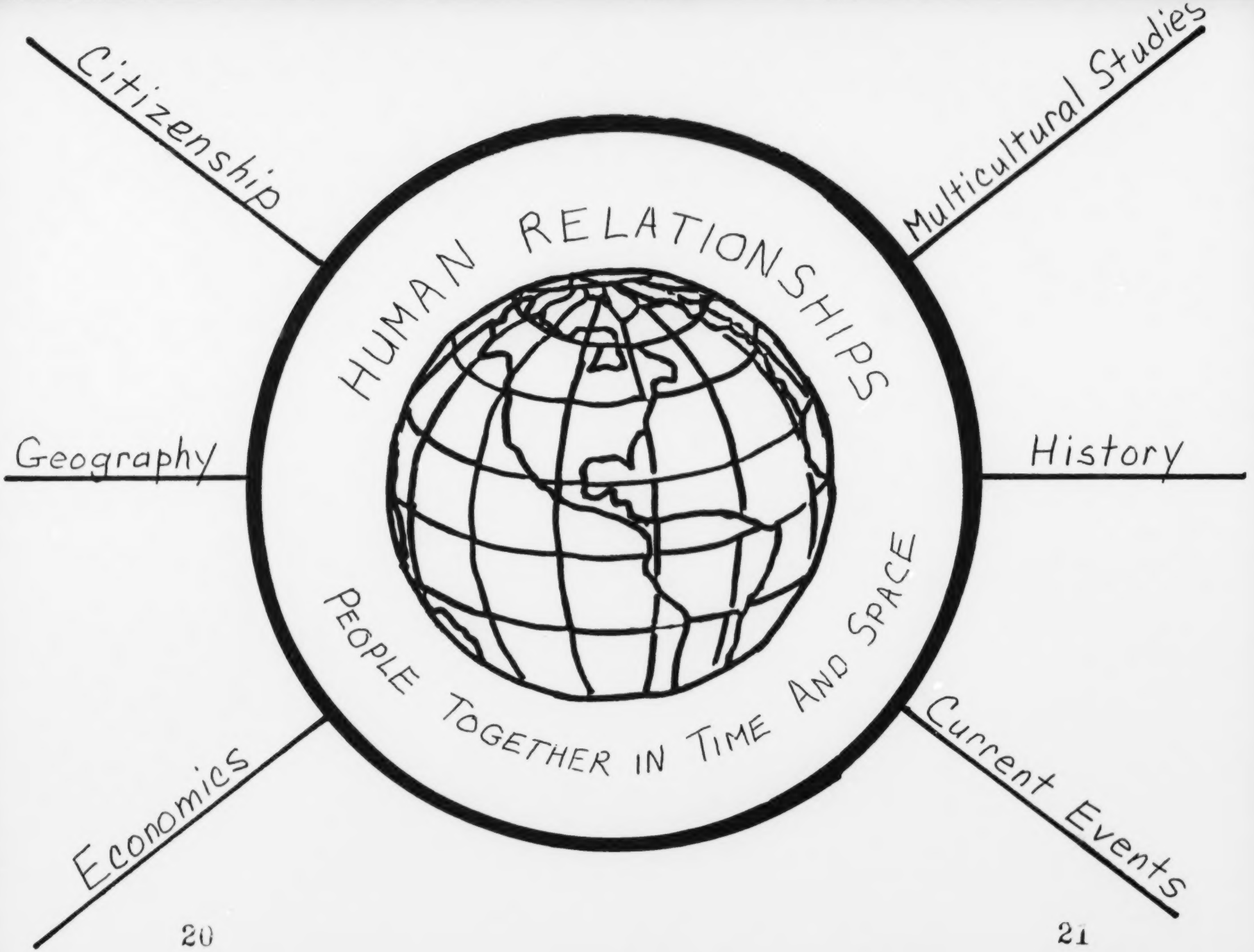
COMMUNICATION AND RESEARCH SKILLS

1. *Building Vocabulary*
2. *Developing Reading Comprehension*
3. *Organizing and Expressing Ideas in Written Form*
4. *Locating and Gathering Information*

OTHER SOCIAL STUDIES SKILLS

1. *Developing a Sense of Chronology*
2. *Interpreting Primary Sources*
3. *Detecting Stereotypes*
4. *Seeing Others' Points of View*
5. *Distinguishing Fact from Opinion*




Citizenship
Multicultural Studies
HUMAN RELATIONSHIPS
Geography
History
PEOPLE TOGETHER IN TIME AND SPACE
Economics
Current Events

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DEFINITIONS OF SOCIAL STUDIES STRANDS

The main components of our Social Studies curriculum are:

GEOGRAPHY - The study of the earth's surfaces and the people, plants, animals, natural resources, and climate of the various regions.

HISTORY - The study of past events and the significance of those events as they relate to our present life situations.

MULTICULTURAL STUDIES - The study of ethnically diverse people and their customs. Contributions made to society by these various groups are emphasized.

CITIZENSHIP - The study of the rights and responsibilities a person assumes when he belongs to a group, (i.e., family, city, state, country, planet)

CURRENT EVENTS - The study of local, national and world occurrences and how they influeence our lives.

ECONOMICS - The study of how people manage material goods to meet their wants and needs.

HOW CAN PARENTS HELP?

As a valued member of our Warren Community of Learners, YOU are truly important to the school success of your child. Your students needs you to:

MODEL *active citizenship by:*
- *contributing in the family and/or in the workplace*
- *volunteering at the school and other community organizations*
- *staying informed and expressing your political opinions*

INSTILL *respect for self and others by:*
- *speaking and acting in ways that clearly indicate your appreciation for human dignity*
- *staying active in your own learning*

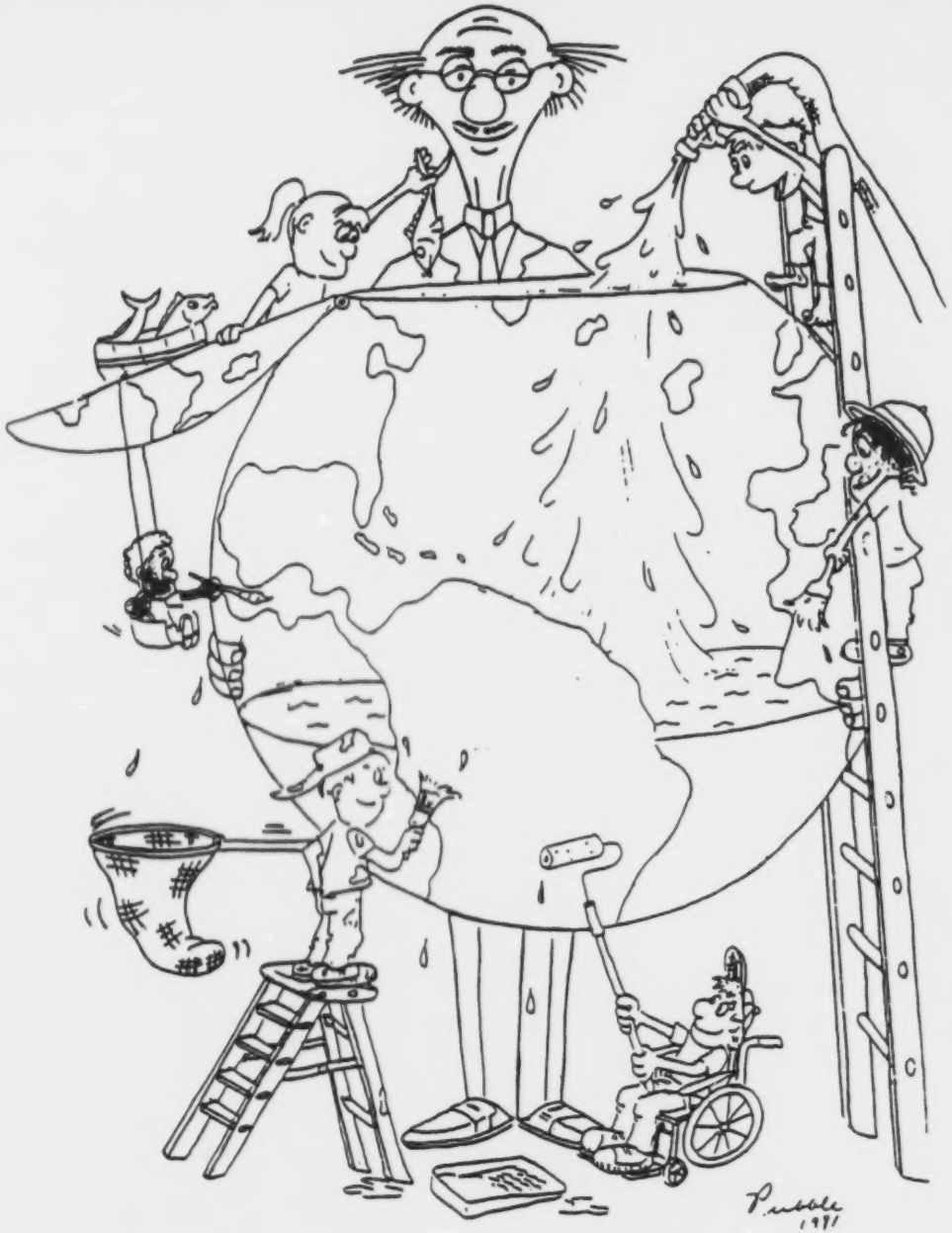
COMMUNICATE *with your child and your teachers by:*
- *taking advantage of the teachable moments when your child is curious*
- *directing your child to a resource when you do not know answers*
- *talking about Social Studies issues in the news*
- *discussing your student's progress and needs with the teacher on a regular basis*

SUPPORT *the idea that learning is important by:*
- *listening to what your student is learning about at school*
- *reviewing test material with your student*
- *protecting a time and place for your student to study*
- *emphasizing that responsibility, hard work, and effort can make a real difference in achievement*

WHAT ACTIVITIES DO TEACHERS SUGGEST?

On the following pages you will find some ideas of ways you and your child can work together to learn about Social Studies. These suggestions are from some of the teachers in the Warren Community of Learners. As a parent partner, your own contributions are encouraged and appreciated.

The activities are arranged by Social Studies topics and are grouped according to what is most appropriate to certain levels. There is a blank page of topics for you to use as a worksheet to record the activities you and your student design.



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GRADES K-1 ACTIVITIES

TOPICS	ACTIVITIES	QUESTIONS
CITIZENSHIP	1) Help your child construct a family tree. Try to go back at least two generations. Emphasize your child's relationship to the other branches of the tree. 2) Help your child identify tasks he can do that allow him to contribute to the well being of the family. 3) Design a banner or a shield that symbolizes your family. Include your family name, ethnic origin, and/or family traditions.	How did you become a member of this family? How do you benefit from being a member of this family? What makes our family special? What do you contribute to the success of the family? What customs do we engage in as a family?
CURRENT EVENTS	1) Take a neighborhood walk. Investigate changes that have taken place, i.e., a building under construction, the closing of a convenience store, the family who just moved in. 2) Watch news television programs with your child. Explain events that your child finds interesting. 3) Direct your child in ways he can take action on topics that interest him. For example, adopt a pet from the Humane Society if he feels strongly about animal protection.	Are the neighborhood changes good or bad? Why? How will the changes effect you? Why is it important that we listen to the news? What can you do to make a difference in your home or community?
ECONOMICS	1) Develop a system where your child can earn points for doing extra special kindnesses for others. These points can be redeemed for special privileges. 2) Grow a vegetable garden. Have a vegetable stand and sell the surplus produce. 3) Encourage your child to earn money by collecting aluminum cans, paper, and/or plastic containers for the neighborhood recycling center. Help him make wise decisions about how this money will be spent.	Are points the only reward you can earn for doing a kind deed? How do you feel when you have done something nice for someone else? How do we decide how much to charge for our vegetables? How do you feel about the items purchased with money you have earned? Do you feel better when you've worked for something or when it has been given to you?

TOPICS	ACTIVITIES	QUESTIONS
GEOGRAPHY	1)Assist your child in mapping an escape route out of your house in the event of a fire. Post the map in a prominent place. 2)Recreate your neighborhood using small boxes to represent houses, churches, etc. Label streets and familiar places in your community. 3)With a map and compass find the "buried treasure" in your backyard.	If that route were blocked, what is another way that you could escape? Is the church north, south, east, or west of our house? Using the compass, how do you find north?
HISTORY	1)Complete the sentence: When I was your age I _____. Show pictures, sing the songs, dance the dances and play the games that you played when you were that age. 2) Show your child how to keep a journal recording his thoughts in words and/or pictures. 3) Help your child tape record an old family story that has been passed down for generations. It is preferable that it be a story that depicts a positive virtue - courage, caring, responsibility, perseverance. 4) Have all family members choose an item to be placed in a family time capsule that will be opened at a designated time in the future. Stress that the items should represent something unique about them and the time in which they live.	What is your favorite song, dance, game or article of clothing? Do you think that one day these things may seem "funny and old-fashioned"? After a short period of time, ask what has changed since your last entry? How have you changed since your first entry? Why is this story important to our family? How do you feel being part of a family that showed so much courage? Why did you choose your item? Will people know what your item was used for ten years from now?
MULTICULTURAL STUDIES	1) Attend a culturally different event. The International Fair, Greek Festival, Octoberfest, Black Expo, or a Native American Pow Wow could be considered. Experience the sights, sounds and food. 2) Investigate a culturally different holiday celebration. Make preparations to engage in that celebration and adopt it for a day. Kwansaa, Passover, or The Festival of Lights may be considered. 3) Go to the library and find game books that show games children play in other countries. Teach some of the games to your children and their friends. 4) Learn a few simple signs using American Sign Language and make up a few signs of your own. Use these signs to communicate during a family "no talking" time. -9-	How are our customs similar and/or different? What do you like best about this celebration? Do all children like to play? What game do you play that is similar to the new game?

GRADES 2 & 3: ACTIVITIES

TOPICS	ACTIVITIES	QUESTIONS
CITIZENSHIP	1) Take your child with you as you vote. Talk about why voting is a special privilege. Look up other countries where citizens vote. Mark them on the map. 2) Involve your child in a neighborhood clean-up. Suggest collecting and safe disposing of trash. 3) Arrange for your child to help another- run errands for sick neighbor, walk a friend's dog, make a card for someone in a nursing home.	What would life be like in a country without voting? How do you feel when you take a part in improving your home? How does helping others help you?
CURRENT EVENTS	1) Find an article in the paper on a topic of interest to your child such as a new zoo animal. Talk about it together. 2) Listen to a newscast on radio or TV. Put pins in a map showing where the stories took place. 3) Make a refrigerator display on a current theme such as sports team results for a month. Graph or chart the record.	Who are workers in your community? What do the zoo keepers do? What made you happy/sad in the news today? Why do you think people sometimes have trouble getting along? Does one game score affect a whole season?
ECONOMICS	1)Learn about where a familiar product is made. Take a tour of a factory, etc. 2) Give your child regular home responsibilities. Encourage his work as a contributor to the family. 3) Let your child be responsible for buying lunch money and supplies at the school. Have him make change and keep records.	How many people work to make one thing? How do they cooperate? Should people always receive money for doing jobs? Would you choose to buy 1 toy for $6.00 or 2 toys for $3.00 each? Why?

TOPICS	ACTIVITIES	QUESTIONS
GEOGRAPHY	1) Help your child draw route maps to familiar places in your community. Let him be "co-pilot" as you drive. 2) Look at maps at the library. Figure out a country you might like to visit. Tell how to get there and what the land is like. 3) Find out where some Indiana products are grown. Make pictures to glue on a map.	What is the fastest way to the grocery? If a road is blocked, is there another route? What would the foreign climate be like? Why? Why does corn grow well in Indiana? Would it grow well in Florida? Why?
HISTORY	1) Visit a "living history" site such as those listed in the resource guide. Make a picture book of your visit. 2) Find out where your grandparents lived. Look at pictures, letters, articles of theirs. Talk about what life was like then and now. 3) Make a scrapbook of current family events. Record activities, celebrations, daily thoughts.	What would a child of your age do in that time period? Would you have liked to grow up in a past era? Why or why not? What do you enjoy most about your people? Family?
MULTICULTURAL STUDIES	1) Attend church with a friend. Talk about what is different/the same as your church. 2) Find out where your ancestors are from. What was special about that country? How did they celebrate? 3) Read a story about a family in another culture. List strengths of that culture.	How does your friend's church tell about right or wrong? What does your family still do today that has roots in its past culture? How has the culture described in the story made the world better?

GRADES 4 & 5: ACTIVITIES

TOPICS	ACTIVITIES	QUESTIONS
CITIZENSHIP	1)Get free information about city/state candidates for public office. Take time to listen to a speech or debate. Talk about campaign issues. 2) Create a recycling center for your home. Participate in an improvement project in your community. 3) Write a letter, make a phone call, attend a legislative session about a political issue.	How do you think the candidate can help our city/state improve? How are you helping the environment? What will you predict about the community's future? Can one person make a real difference? Why?
CURRENT EVENTS	1) Subscribe to a student news magazine/read one at the library. Compare its news with that in the local paper. 2) Clip articles about weather events for a month. Chart or graph the changes. Mark a U.S.A. map with weather trends. 3) Keep a world map on a wall. Collect news articles and pin them in the appropriate location.	What is important about this news? How does it affect you? How does weather affect the activities in your state? What jobs are associated with weather? Would you like to see, firsthand, what is in the news? Why?
ECONOMICS	1) Learn where a familiar product is made/grown. Take a tour of a factory/farm. Draw a diagram of the production steps. Share it at school. 2) Give your child regular home responsibilities. Allow him to select extra jobs for added pay. Encourage independence and high standards. 3) Have your child clip coupons and plan the shopping for groceries.	How do people cooperate to create this product? Could you imagine a way to make the business better? When should pay be earned at home? Why do people work without pay? Which products are good buys? Why? Does quality deserve a higher price?

TOPICS	ACTIVITIES	QUESTIONS
GEOGRAPHY	1) Let the child investigate and plan a trip route. Have him talk to AAA for free materials. Figure mileage/time/best roads.	What routes are most efficient/scenic? When would you choose one over the other?
	2) Take a U.S.A. map on vacation. Color the states when you see a license plate from that state.	What parts of the country attract visitors from far away?
	3) Write to travel agencies for free maps and pictures. Draw a map outline of a place you wish to visit. Glue on pictures of its famous sites, rivers, mountains, etc.	What would the terrain be like in this place? How would the environment affect the lives of its people?
HISTORY	1) Volunteer as a student guide at a site. Learn all you can about the historical place. Write a daily journal of your work.	What is different/same about life in the past and your life today?
	2) Research a place for your family to visit. Read aloud what you have learned as you travel to that place.	Make a refrigerator display of your trip.
	3) Volunteer time with an elderly person. Listen about their history. Draw for them what you have learned.	What do you think older people can teach the young?
MULTICULTURAL STUDIES	1) Attend an event celebrating another culture, eg. International Fair, Black Expo, etc. Share your experiences in a skit/dance.	What can you learn from this other culture?
	2) Write to a pen pal from another country. Try to learn some of the language. Keep a detailed map of the country.	Compare and contrast your life in America with your pen pal's life.
	3) Go to a museum and study a display on another culture. See artwork and listen to music from that culture. Make a poster for your room about the contributions of that culture.	How has the culture contributed to the world you live in?

MUSEUMS IN INDIANAPOLIS

The Children's Museum of Indpls.
P.O. Box 3000, Indianapolis, IN 46206
(317) 924-5431

Eiteljorg Museum of America
Indian and Western Art
500 W. Washington St. Indpls. IN 436204
(317) 636-9378

Freetown Village
202 N. Alabama St. P.O. Box 26334
Indianapolis, IN 46226
(317) 631-1870

Hook's Historic Drug Store and
Pharmacy Museum
1202 E. 38th St. Indiana Fairgrounds
Indianapolis, IN 46205
(317) 924-1503

Indiana Medical History Museum
3000 W. Washington St.
Indianapolis, IN 46222
(317) 635-7329

Indiana State Museum
202 N. Alabama St.
Indianapolis, IN 46204
(317) 232-1637

Indiana World War Memorial
431 N. Meridian
Indianapolis, IN 46204
(317) 232-7615

Indianapolis Motor Speedway
Hall of Fame Museum
4790 W. 16th Street
Indianapolis, IN 46222
(317) 248-6747

Indianapolis Museum of Art
1200 W. 38th St. Indpls. IN 46208
(317) 923-1331

Wishard Memorial Hospital Nursing Museum
1001 W. 10th St., Indpls., IN 42702
(317) 630-6233

HISTORIC SITES IN INDIANAPOLIS

Circle Theatre
45 Monument Circle, Indpls., IN 46204
(317) 262-1110

Conner Prairie
13400 Allisonville Rd. Indpls. IN 46060
(317) 776-6000

Indianapolis City Market
222 E. Market St. Indpls. IN 46204

James Whitcomb Riley House
528 Lockerbie St. Indpls. IN 46204
(317) 631-5885

Lilly Center
893 S. Delaware St. Indpls. IN 46225
(317) 276-2040

Morris-Butler House Museum
1204 N. Park Ave. Indpls., IN 46202
(317) 636-5409

President Benjamin Harrison Home
1230 N. Delaware St., Indpls., IN 46202
(317) 631-1898

Pumphouse
801 W. Washington St. Indpls., IN 46204
(317) 634-4567

The Ruins of Holliday Park
6349 Spring Mill Rd. Indpls. IN 46260
(317) 253-5383

Scottish Rite Cathedral
640 N. Meridian St. Indpls., IN 46204
(317) 635-2301

Soldiers' and Sailors' Monument
Monument Circle, Indpls., IN 46204
(317) 232-7615

Crown Hill Cemetery, Mausoleum, Crematory
750 W. 38th St. Indpls., IN
(317) 925-8231

HISTORIC SITES IN NEIGHBORING CITIES

Angel Mounds
8215 Pollack Ave., Evansville, IN 47715
(812) 853-3956

Corydon Capitol
202 E. Walnut St., Corydon, IN 47112
(812) 738-1890

Culbertson Mansion
914 E. Main St., New Albany, IN 47150
(812) 944-9600

Ernie Pyle
Box 338, Dana, IN 47847
(317) 665-3633

Indiana Territory
Vincennes, IN 47591
(812) 885-4339

Lanier Mansion
511 W. First St. Madison, IN 47250
(812) 265-3526

Levi Coffin House
P.O. Box 77, Fountain City, IN 47341
(317) 847-2432

Pigeon Roost
East of U.S. 31, 7 miles south of
Scottsburg, IN
(812) 265-3526

T.C. Steele Home
Rt. 1 Box 256, Nashville, IN 47448
(812) 988-2785

Whitewater Canal
P.O. Box 88, Metamora, IN 47030
(317) 647-6512

New Harmony
Box 607, New Harmony, IN 47631
(812) 682-3271

Gene Stratton Porter
P.O. Box 639, Rome City, IN 46784
(219) 854-3790

Limberlost State Historic Site
Box 356, Geneva, IN 46740
(219) 368-7428

MONTHLY CULTURAL EVENTS - FALL AND WINTER

SEPTEMBER

6-8 Greek Festival
Holy Trinity Greek Orthodox Church
4011 N. Pennsylvania, Indpls., IN
(317) 283-3816

16 Mexican Independence Day Celebration
Union Beneficia Mexicana
3301 Aldis, East Chicago, IN 46312
(219) 391-8200

21-22 Native American Days
Angel Mounds State Historic Site
8215 Pollack Ave., Evansville, IN 47712
(812) 853-3956

Johnny Appleseed Festival
Johnny Appleseed Park, Coliseum Blvd.
705 E. Stau Blvd., Ft. Wayne, IN 46805
(317) 462-4188

Trail of Courage Living History Festival
Fulton Co. Historical Society
R. 3, Box 89, Rochester, IN 46975
(219) 223-4436

27-28 Hope Heritage Days
P.O. Box 65, 342 Jackson St.
Hope, IN 47246
(812) 546-5612

28-29 Corydon Scenic Railroad Crusade
Childrens Train Robbery Re-enactment
Walnut and Water St., Corydon, IN 471212
(812) 738-8000

White Rose Rendezvous (Living History Festival)
Lafontaine Community Park
P.O. Box 219, Galveston, IN 46932
(219) 699-7863

28-29 Festival of the Turning Leaves
Old Indiana Fun Park
P.O. Box 23, Thorntown, IN 46071
(317) 436-7645

OCTOBER

3-6 Huntingburg Herbstfest
Huntingburg City Park
P.O. Box 10, Huntingburg, IN 47542
(812) 683-2211

3-5 Seymour Oktoberfest
Box 1212, Seymour, IN 47274
(812) 522-6699

4-5 The Coca-Cola Circle City Classic
Football Game - Hoosier Dome
201 S. Capital, Suite 480,
Indpls., IN 46225
(317) 237- 5222

4-6 James Whitcomb Riley Festival
P.O. Box 554, Greenfield, IN 46140
(317) 462-4188

Bluegrass Festival
Versailles State Park
Box 205, Versailles, IN 47042
(812) 689-6424

5 Fall Harvest Festival
Granville Gardens Herb Farm
Muncie Visitors Bureau
Muncie, IN 47305
1-800-762-8675

OCTOBER (continued)

5-6 Feast of the Hunter's Moon
Fort Quiatenon Historic Park
Tippicanoe Co. Historical Assn.
909 South St. Lafayette, IN 47901
(317) 742-8411

Midwest Cherokee Alliance
Stonycreek Farm
11366 S.R. 38 East, Noblesville, IN 46060
(317) 773-3344

11-13 Columbus Ethnic Expo
123 Washington, Columbus IN 46201
(812) 376-2500

11-20 Parke County Covered Bridge Festival
Billie Creek Village
RR #2 Box 27 Rockville, IN 47872
(317) 569-3430

12 The Village Gathering
Swiss Heritage Village
1200 Swiss Way, Berne, IN 46711
(219) 589-2670

12-13 Buckley Homestead Days
3606 Belshaw Rd. Lowell, In 46356
(219) 663-8170

12-13 Mississinewa 1812
Mississinewa Battlefield Society
Martin Lake, P.O. Box 1324, Marion, IN 46952
(317) 662-0096

18-31 The Headless Horseman at Conner Prairie
13400 Allisonville Rd. Noblesville, IN 46060
(317) 776-6000

26-27 Civil War Re-enactment
Stonycreek Farm
11366 S.R. 38 East Noblesville, IN 46060
(317) 773-3344

NOVEMBER

19 The Childrens' Museum Holiday Fest
P.O. Box 3000, Indpls., IN 46206
(317) 924-5431

22-24 Country Folk Art Show
Ind. State Fairgrounds
1202 E. 38th St. Indpls., IN 46205
(317) 927-7524

29-30 Bridgeton Covered Bridge Christmas
RR #2, Box 342, Rosedale, IN 47874
(317) 548-2136

DECEMBER

7-22 Conner Prairie Festival of
Gingerbread by Candlelight
13400 Allisonville Rd.
Noblesville, IN 46060
(317) 776-6000

FEBRUARY

18-3/8 Maple Sugar Time
Prairie Creek Park
R.R. #26 Box 334,
Terre Haute, IN 47802
(812) 238-8391

MARCH

7-8 Maple Sugar Time
14-15 Indiana Dunes National Lakeshore
Porter, IN 46304
(219) 926-7561

JUNE

5-7 Brown County Historical Society Quilt Show
R.R. 3 Box 311
Nashville, IN 47448
(812) 988-7188

Grecian Festival '92
Greek Orthodox Church of St. Andrew
52455 N. Ironwood Rd.
South Bend, IN 46635
(219) 277-4688

13-14 Civil War Days
Billie Creek Village
R.R. 2 Box 27
Rockville, IN 47872
(317) 569-3430

JULY

4-5 Wheat Harvest
Sunset Hill Farm Park
0911 E. 800, LaPorte, IN 46350
(219) 778-4745

18-21 Northern Indiana Power from the Past
Winimac Town Park
Winimac, IN 46996
(219) 946-3836

30-8/2 Strassenfest
P.O. Box 307, Jasper, IN 47547-0307
(812) 482-6866

AUGUST

6-8 Jazzfest
Freimann Square
P.O. Box 11974, Ft. Wayne, IN 46862
(219) 420-1948

OTHER RESOURCES/SUGGESTIONS

BOOKS/MAGAZINES

Cobblestone, History Magazine for Children

World: National Geographic for Children

National Geographic - Current Events

Newspaper, Sunday Star, Activities/Things to Do

Cricket, Multicultural Literature Magazine for Children

Biographies

Fictionalized Historical Novels

TOYS, GAMES AND OTHER AMUSEMENTS

Information Games
- Scattergories
- Jeopardy
- Jr. Trivial Pursuit

Collections
- Coins
- Stamps
- Postcards
- Sports Cards
- Dolls of different Countries/Cultures

Models
- Planes
- Trains
- City/Farm Animals/Structures/People
- People in Careers

TOYS, GAMES AND OTHER AMUSEMENTS

Puzzles
1) Maps
2) Historic Sites
3) Foreign Places
4) People representing different cultures
5) Different Occupations

Games of Strategy
- Chess
- Checkers
- Chinese Checkers
- Monopoly
- Life

SUGGESTIONS FOR TELEVISION VIEWING

1) When at all possible, view programs with with your child. You are available to answer questions and/or direct your child to resources that will help them find the answer.
2) Discuss your television selection prior to viewing.
3) Turn off television after viewing to allow for reflection.

Good Programs to Watch
Evening News, Wild Kingdom, Little House on the Prairie, , Sesame Street, Mr. Roger's Neighborhood
PBS Continuing Series - National Geographic, Columbus & the Age of Discovery, Nova, Land of the Eagle, 3-2-1 Contact, Reading Rainbow, The American Experience, Infinite Voyage, Scientific American Frontiers, Long Ago and Far Away, Where in the World is Carmen Sandiego?

MAPS

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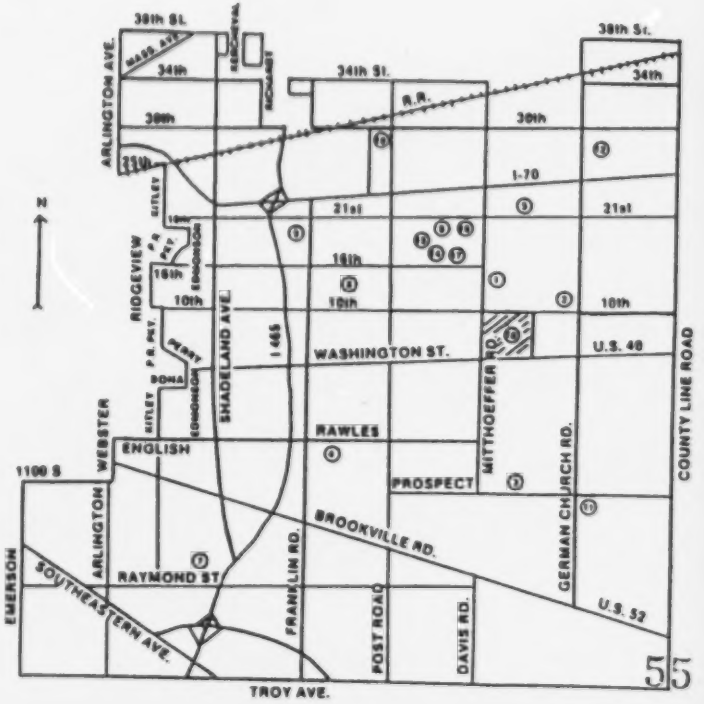
METROPOLITAN SCHOOL DISTRICT OF WARREN TOWNSHIP

1. Brookview Elementary School
   1401 North Mitthoeffer Road
2. Eastridge Elementary School
   10930 East 10th Street
3. Grassy Creek Elementary School
   10330 East Prospect Street
4. Hawthorne Elementary School
   8301 East Rawles Avenue
5. Heather Hills Elementary School
   10500 East Rawles Avenue
6. Lakeside Elementary School
   9601 East 21st Street
7. Lowell Elementary School
   2150 Hunter Road
8. Moorhead Elementary School
   8400 East 10th Street
9. Pleasant Run Elementary School
   1800 North Franklin Road
10. Sunny Heights Elementary Scho
    8931 East 30th Street
11. Creston Junior High School
    8931 East 30th Street
12. Stonybrook Junior High School
    11300 East Stony Brook Drive
14. Warren Central High School
    9500 East 16th Street
15. Administration Building
    9301 East 16th Street
16. Walker Career Center
    9651 East 16th Street
17. Warren Performing Arts Center
    9500 East 16th Street
18. Washington Square Shopping Center



Downtown Indianapolis

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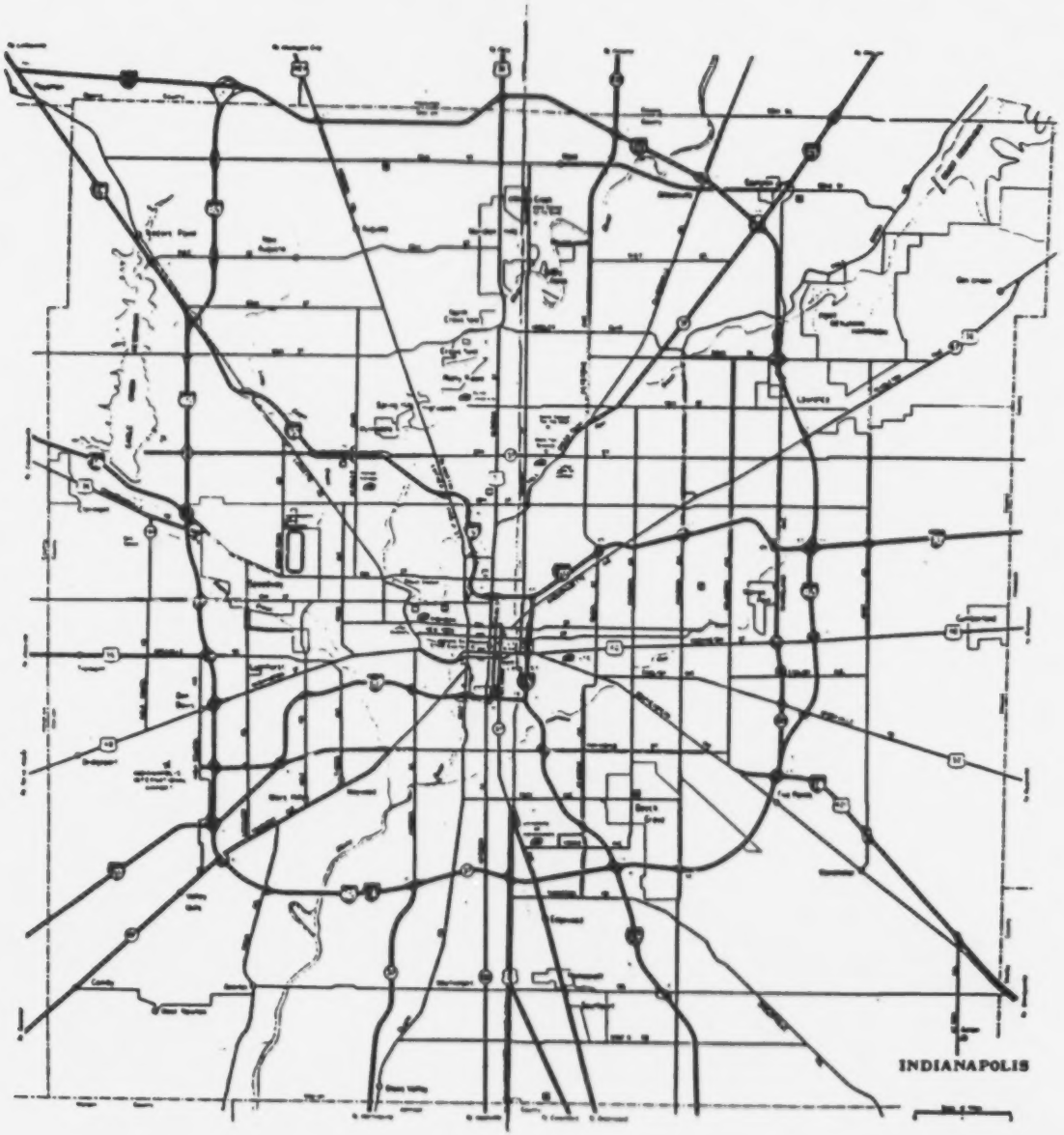
Marion County



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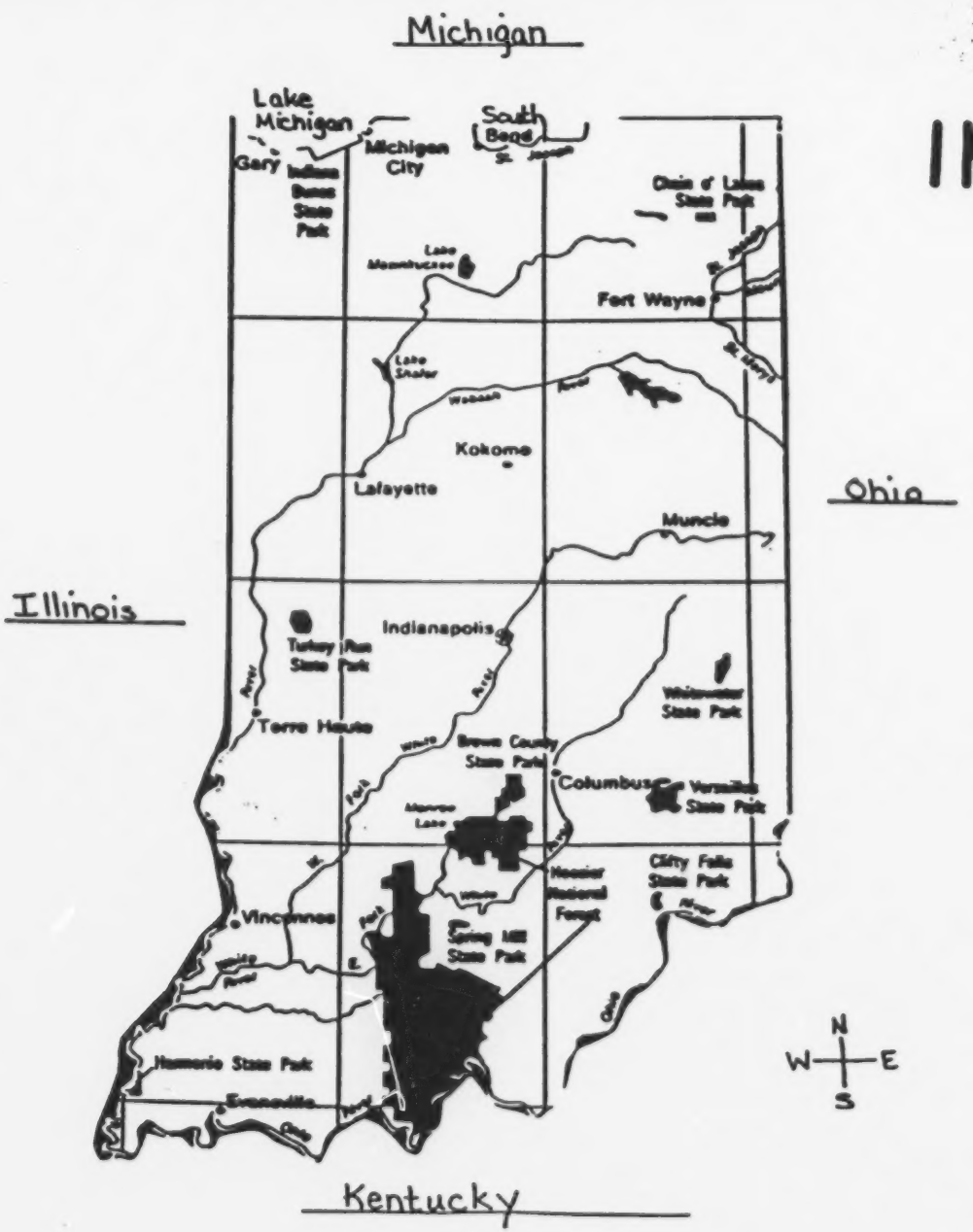
INDIANA



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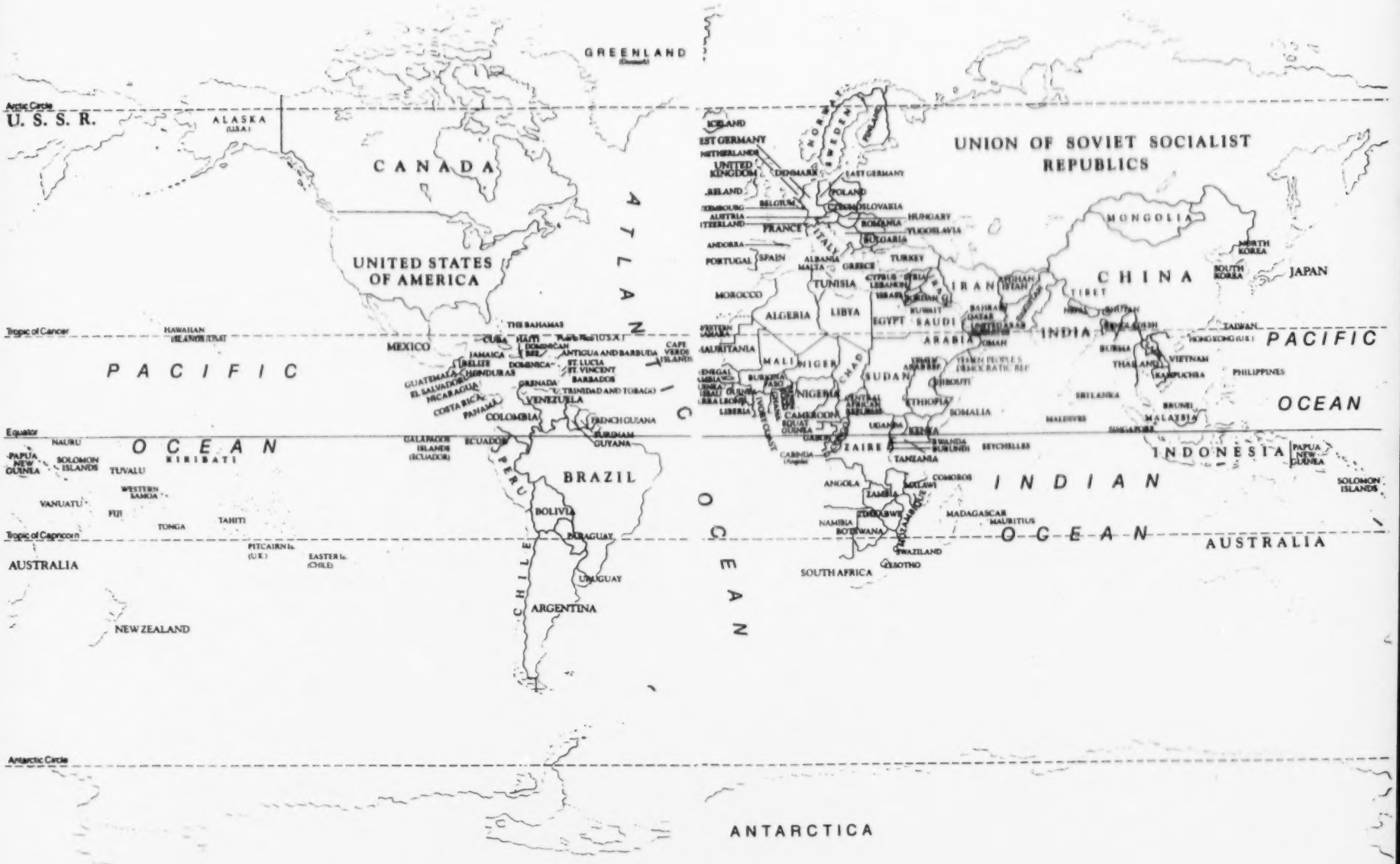
MAP OF THE UNITED STATES

STATE CAPITALS

Alabama	Montgomery
Alaska	Juneau
Arizona	Phoenix
Arkansas	Little Rock
California	Sacramento
Colorado	Denver
Connecticut	Hartford
Delaware	Dover
Florida	Tallahassee
Georgia	Atlanta
Hawaii	Honolulu
Idaho	Boise
Illinois	Springfield
Indiana	Indianapolis
Iowa	Des Moines
Kansas	Topeka
Kentucky	Nashville
Louisiana	Baton Rouge
Maine	Augusta
Maryland	Annapolis
Massachusetts	Boston
Michigan	Lansing
Minnesota	St. Paul
Mississippi	Jackson
Missouri	Jefferson City
Montana	Helena
Nebraska	Lincoln
Nevada	Carson City
New Hampshire	Concord
New Jersey	Trenton
New Mexico	Santa Fe
New York	Albany
North Carolina	Raleigh
North Dakota	Bismarck
Ohio	Columbus
Oklahoma	Oklahoma City
Oregon	Salem
Pennsylvania	Harrisburg
Rhode Island	Providence
South Carolina	Columbia
South Dakota	Pierre
Tennessee	Frankfort
Texas	Austin
Utah	Salt Lake City
Vermont	Montpelier
Virginia	Richmond
Washington	Olympia
West Virginia	Charleston
Wisconsin	Madison
Wyoming	Cheyenne



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